

# Schedule Monday 3/30

Time	Activity
	<u>Morning Work</u>
	Complete the following prompt in your journal. Draw a picture of something that makes you happy. Write at least three sentences explaining what it is and why it makes you happy. Next, login into Iread for 20 minutes.
	<u>Activity #1 – Social Studies*</u>
	On <b>Seesaw</b> students will watch the Texas State Flower mini lesson video. Then click the green add button and write one thing you learned about the state flower.
	<u>Activity #2 – Foundations*</u>
	On <b>Seesaw</b> students will complete all 6 Phonics activity slides. They will listen to the word, then use the letter tiles to make their trick words. Next, they will drag the word to complete the sentences.
	<u>Trick Words</u>
	Next, get your journal and write the trick words (friend, mother, other) 3 times each.
	<u>Activity #3 – ELA*</u>
	On <b>Seesaw</b> students will watch the video on prepositions. Students will then come up with 3 prepositions, draw 3 pictures and write a sentence to match each picture.
	<u>Centers</u>
	Work on this week's ELA and Math Centers Menu.



\* Activities listed with an \* are required and can be found in Seesaw.

# Schedule Tuesday 3/31

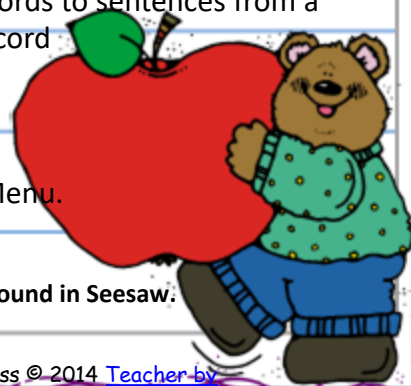
Time	Activity
	<u>Morning Work</u> Complete the following prompt in your journal. Write true facts about Winter. Write at least three sentences. Next, complete one round of Xtra Math.
	<u>Activity #1 – Science*</u> On <b>Seesaw</b> students will listen to the living or nonliving video. Make sure to pay attention to what makes something living. After you watch the video move the pictures into the correct category. Finally, tap the mic and record yourself explaining why each picture is living or nonliving.
	<u>Activity #2 – Foundations*</u> On <b>Seesaw</b> students will record themselves reading the passage with good fluency. Students will then circle words in passage with a silent e. Next, students will draw a picture to match the passage.
	<u>Trick Words</u> Spin in a circle while you spell out the letters in each of your trick words. Then, get your journal and write the trick words (friend, mother, other) 3 times each.
	<u>Activity #3 – Math*</u> On <b>Seesaw</b> students will watch the Brain Pop Jr. video “Basic Parts of a Whole”, then complete the Fraction Sort activity. .
	<u>Centers</u> Work on this week’s ELA and Math Centers Menu.



\* Activities listed with an \* are required and can be found in Seesaw.

# Schedule Wednesday 4/1

Time	Activity
	<p><u>Morning Work</u> Complete the following prompt in your journal. Would you wear a winter coat or a bathing suit all year? Why? Write at least three sentences. Next, login into Iread for 20 minutes.</p>
	<p><u>Activity #1 – Social Studies*</u> On <b>Seesaw</b> students will watch the Texas State Tree mini lesson video. Then click the green add button and write one thing you learned about the state Tree.</p>
	<p><u>Activity #2 – Social Studies*</u> On <b>Seesaw</b> students will watch the Texas State Bird mini lesson video. Then click the green add button and write one thing you learned about the state Bird.</p>
	<p><u>Activity #3 – Foundations*</u> On <b>Seesaw</b> read the silent e words. Then draw a line to the word that rhymes.</p>
	<p><u>Trick Words</u> Next, get your journal and write the trick words (friend, mother, other) 3 times each using silly handwriting.</p>
	<p><u>Activity #4 – ELA*</u> On <b>Seesaw</b> students will add prepositional words to sentences from a Word bank. Once completed students will record themselves reading the sentences.</p>
	<p><u>Centers</u> Work on this week's ELA and Math Centers Menu.</p>
	<p>* Activities listed with an * are required and can be found in Seesaw.</p>



# Schedule

## Thursday 4/2

Time	Activity
	<u>Morning Work</u>
	Complete the following prompt in your journal. How do babies learn to talk? Write at least three sentences. Next, complete one round of Xtra Math.
	<u>Activity #1 – Science*</u>
	On <b>Seesaw</b> students will take the Living or Nonliving test. You may read the questions and directions to your child but please let them independently answer the questions.
	<u>Activity #2 – Foundations*</u>
	On <b>Seesaw</b> students will open the silent e word hunt template. Students will look around their house and or in books to find silent e words to add to their word hunt template.
	<u>Trick Words</u>
	Have someone test you on your trick words (friend, mother, other) see if you can spell them with no help.
	<u>Activity #3 – Math*</u>
	On <b>Seesaw</b> students will create “Half and Half Pizzas” and “Area Rugs” to practice partitioning shapes into halves and fourths.
	<u>Centers</u>
	Work on this week’s ELA and Math Centers Menu.
	* Activities listed with an * are required and can be found in Seesaw.



# Schedule

## Friday 4/3

Time	Activity
	<u>Morning Work</u>
	Complete a free write prompt in your journal, using at least three sentences, write about anything you want. Next, login into Iread for 20 minutes.
	<u>Friday Meeting – Time to be determined</u>
	Parents, we will still be meeting for a Friday meeting with kids this week. However, we will be switching from Google Meet to Zoom. After I have received feedback about best times I will let you all know what time on Friday we will meet.
	<u>Activity #1 – Foundations*</u> On <b>Seesaw</b> complete the silent e and trick words assessment. You will listen to the video of the teacher as she reads a silent e word or trick word. You will independently write down the word the teacher read in your journal. When you have written all 10 words, please take a picture of the paper and upload it into the assessment on Seesaw.
	<u>Activity #2 – Art*</u> On <b>Seesaw</b> complete the directed draw Cactus art activity. Submit a picture of your completed artwork on Seesaw.
	<u>Centers</u> Work on this week's ELA and Math Centers Menu.
	* Activities listed with an * are required and can be found in Seesaw.

