

Schedule Monday 3/23

Time	Activity
	<u>Morning Work</u>
	Complete the following prompt in your journal. Draw a picture of something that smells good. Write at least three sentences explaining what it is and why you like it. Next, login into Iread for 20 minutes.
	<u>Activity #1 – Social Studies*</u>
	On Seesaw students will watch the Texas pledge mini lesson video. Then complete the activity by putting the pledge in order, drawing a picture of the Texas flag, and record yourself reciting the pledge.
	<u>Activity #2 – Foundations*</u>
	On Seesaw watch Sneaky silent e video then use the template to create silent e words. Have someone tell you 5 silent e words to practice writing in your journal.
	<u>Trick Words</u>
	Next, get your journal and write the trick words (none, nothing) 3 times each.
	<u>Activity #3 – ELA*</u>
	On Seesaw listen to the story Recess Queen and complete the character and setting assignment.
	<u>Centers</u>
	Work on this week's ELA and Math Centers Menu.

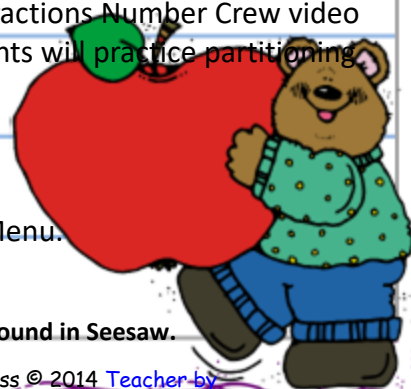
* Activities listed with an * are required and can be found in Seesaw.



Schedule Tuesday 3/24

Time	Activity
	<u>Morning Work</u> Complete the following prompt in your journal. Write true facts about Summer. Write at least three sentences. Next, complete one round of Xtra Math.
	<u>Activity #1 – Science*</u> On Seesaw students will watch Jack Hartman’s video on Living Things along with the teacher’s directions. Students will then draw a picture of a living thing and record themselves explaining how they know it is living.
	<u>Activity #2 – Foundations*</u> On Seesaw watch Sneaky silent e video then use the template to complete the silent e words. Have someone tell you 5 silent e words to practice writing in your journal.
	<u>Trick Words</u> Do jumping jacks to spell out the letters in each of your trick words. Then get your journal and rainbow write the trick words (none, nothing) 3 times each.
	<u>Activity #3 – Math*</u> On Seesaw students will watch the intro to fractions Number Crew video and complete the Make it Fair activity. Students will practice partitioning shapes into halves and fourths.
	<u>Centers</u> Work on this week’s ELA and Math Centers Menu.

* Activities listed with an * are required and can be found in Seesaw.



Schedule Wednesday 3/25

Time	Activity
	<u>Morning Work</u>
	Complete the following prompt in your journal. Would you rather jump in a puddle or climb a tree? Why? Write at least three sentences. Next, login into Iread for 20 minutes.
	<u>Activity #1 – Social Studies*</u>
	On Seesaw students will learn about the Texas state motto. Watch the teacher video explain the state motto. Next, draw a picture showing how you can live out our state motto and record yourself explaining your picture.
	<u>Activity #2 – Foundations*</u>
	On Seesaw complete the trick words sentence activity. Move the trick words to complete the correct sentences. Then record yourself reading the sentences. Have someone tell you 5 silent e words to practice writing in your journal.
	<u>Trick Words</u>
	Next, get your journal and write your trick words (none, nothing) without looking. Have someone check your work.
	<u>Activity #3 – ELA*</u>
	On Seesaw listen to the story Harry the Dirty Dog. Then complete the story elements activity.
	<u>Centers</u>
	Work on this week's ELA and Math Centers Menu.

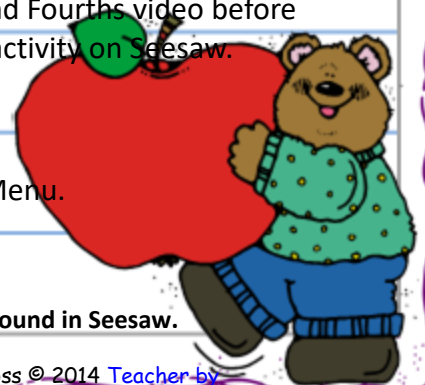
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Schedule Thursday 3/26

Time	Activity
	<u>Morning Work</u> Complete the following prompt in your journal. Why do Zebras have stripes? Write at least three sentences. Next, complete one round of Xtra Math.
	<u>Activity #1 – Science*</u> On Seesaw students will watch Jack Hartman’s video on Non Living Things along with the teacher’s directions. Students will then draw a picture of a non-living thing and record themselves explaining how they know it is non-living.
	<u>Activity #2 – Foundations*</u> On Seesaw complete the silent e not silent e activity. Students will read the words and move them into the correct category. Have someone tell you 5 silent e words to practice writing in your journal.
	<u>Trick Words</u> Have someone test you on your trick words (none, nothing) see if you can spell them with no help.
	<u>Activity #3 – Math*</u> On Seesaw students will watch the Halves and Fourths video before completing the Halves and Fourths practice activity on Seesaw.
	<u>Centers</u> Work on this week’s ELA and Math Centers Menu.

* Activities listed with an * are required and can be found in Seesaw.



Schedule

Friday 3/27

Time	Activity
	<p><u>Morning Work</u> Complete a free write prompt in your journal, using at least three sentences, write about anything you want. Next, login into Iread for 20 minutes.</p>
	<p><u>Morning Meeting – 9:00am</u> Parents, check your email for a Google Meet invite. I would like to meet live with as many of the kids as I can and give them all a chance to see and talk to each other. This will be a trial run and we will try to work out any kinks or issues before we try to go live to teach a lesson. This is not required and completely optional.</p>
	<p><u>Activity #1 – Foundations*</u> On Seesaw complete the silent e and trick words assessment. You will listen to the video of the teacher as she reads a silent e word or trick word. You will independently write down the word the teacher read in your journal. When you have written all 10 words, please take a picture of the paper and upload it into the assessment on Seesaw.</p>
	<p><u>Activity #2 – Art*</u> On Seesaw complete the Easter egg art activity. Submit a picture of your completed artwork on Seesaw.</p>
	<p><u>Centers</u> Work on this week’s ELA and Math Centers Menu.</p>
	<p>* Activities listed with an * are required and can be found in Seesaw.</p>

